

Stephen Burr
Cambridge District President
07.04.2020

Blue Lines

- Defining a Method
- How did Blue Lines Originate?
- The Anatomy of a Diagram
- Method Stages
- Place Notation
- Different Types of Method
- Method Naming and Extension
- How Can Blue Lines Help Us?

Disclaimers!

• I am not an expert

My slides are not very fancy

There will be typos and grammatical errors

I have no idea if this will be remotely useful

There's a good chance you know more about this than me!

Resources Used for this Talk

- All excerpts from old publications are taken from The Whiting Society's old book collection https://www.whitingsociety.org.uk/old-ringing-books/old-books-menu.html
- Most method diagrams used have been generated by http://complib.org with one from http://complib.org with one from http://complib.org with one from http://www.vismeth.co.uk/
- Some graphics taken from http://www.ringbell.co.uk/
- This essay on Jasper Snowdon was very helpful http://cccbr.org.uk/wp-content/uploads/2016/05/fe10.pdf
- The CCCBR's Method Ringing Framework https://cccbr.github.io/method_ringing_framework/index.html
- Richard Pargeter kindly lent some slides from a similar talk he has given previously

What is a Method, Anyway?

- For a complete answer:
 - https://cccbr.github.io/method ringing framework/index.html
- For the purposes of this talk:
 - A sequence of changes on a defined number of bells that satisfies the following rules:
 - 1. Starts and finishes with Rounds
 - 2. Only adjacent pairs of bells swap
 - 3. No changes are repeated in the plain course (i.e. True)
- Note Whilst many people would consider the second definition to describe what a method is fairly well (perhaps even with further caveats), the two answers above are actually quite different. But... we don't have unlimited time!

How did Blue Lines come about?

- From the very beginning of change ringing, bands around the country experimented with different 'Methods' of ringing 'Peals'; sequences of changes with no repeated rows
- Soon, members of the ringing community began to publish books that described new methods that were in fashion in the various major ringing centres, so that others could learn and ring them
- These books consisted of a combination of ringing theory, descriptions of methods, and rows of changes (with no bell paths highlighted)
- The example here is from *Tintinnalogia*, 1667

16 The Art of Ringing.

In this Peal, the Fifth and Fourth are both whole Hunts, each of which does hunt down before the Bells by turns, and lies there twice together, and then hunts up again: The 1,2 and 3 goes the fix changes, one of which is made every time, either of the whole Hunts lies before the Bells, as in the following Changes, where the fifth hunts down the first; and lying before the Bells, there is a change made between the 1 & 2, which is one of the fix changes; and then the fifth hunts up again into its place, and the fourth hunts down, which lying before the Bells, there is another of the fix changes made between the 1 and 3, and then the fourth hunts up again, and the fifth hunts down next; in which course it continues to the end of the Peal, each of the whole Hunts lying but twice at one time before the Bells, as in thefe following changes.

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Ringing Publications in the 18th & 19th Centuries

- Most publications continued to focus mainly on descriptions of methods, with one or more leads written out as rows 'in-line' with the text
- Some books covered everything from parts of a bell, and bell handling, through to peal composition and proving
- Some focussed in more detail on one particular method
- There do not appear to be any publications aimed solely at displaying methods in a visual format until the late 19th century

Learning methods the 19th Century way!

Excerpts from *The Art and Science of Change Ringing* by William Bannister, First published 1874 (these examples from the 1879 edition)

15

PLAIN BOB DOUBLES.

12345

21435

24153 42513

54821

53412

35142

31524

13254

13524

31254

32145

In plain bob doubles all the bells hunt till the trable leads, when the bell she turns from lead makes 2nds place, and leads again, the bells in 3, 4, make a single dodge, and the bell behind makes an extra whole pull in 45231 that position.

It is rung by the following rule, viz., in hunting up; treble turning you into 5ths. dodge 3, 4, down, i.e., hunt down to thirds, return to fourths, then proceed on your hunting course; treble turning you into 4ths, make the extra whole pull in 5ths, and resume your hunting: turning you into 8rds, dodge 3, 4, up, i.e., hunt up to 4ths, return to 3rds, then continue your upward course:

treble turning you from lead, make 2nds place, return to lead, and resume your hunting course; it will also be found that these movements follow each other in the order given.

BOB. When a bob is required to be made, the B 3 1 5 2 4 , usual whole pull notice is given by the 13254 conductor; when the bell that would per 12354 rule dodge 3, 4, down, omits doing so, and 2 1 5 3 4 hunts direct to lead: the bell that would per rule dodge 3, 4, up, makes 4ths place,

and returns to lead, and the bell that would per rule make 2nds place omits doing so, and continues her undisturbed hunting course.

Albion Surprise Major.

12345678 64827153 68472513

Superlative Surprise Major.

57831624 13527486

| 12345678 | 86425173 | 85672143 |
|----------|----------|-----------------|
| 21436587 | 68245713 | 58761234 |
| 12463578 | 86427531 | 8 5 7 1 6 2 4 3 |
| 21645387 | 68472513 | 58172634 |
| 26143578 | 86745231 | 85712364 |
| 62415387 | 68472531 | 58173246 |
| 26145837 | 86745213 | 51872364 |
| 62418573 | 68754231 | 15783246 |
| 26481537 | 86572413 | 51738264 |
| 62845173 | 68752143 | 15372846 |
| 68241537 | 86571234 | 15738264 |

Cambridge Surprise Major.

| 12345678 | 72468153 | 58476123 |
|----------|----------|----------|
| 21436587 | 27648513 | 85741632 |
| 12463857 | 72465831 | 58714623 |
| 21648375 | 74256813 | 85176432 |
| 26143857 | 47528631 | 85716342 |
| 62418375 | 74256831 | 58173624 |
| 62148735 | 47528613 | 51876342 |
| 26417853 | 45782631 | 15783624 |
| 62471835 | 54876213 | 51738264 |
| 26748153 | 45786123 | 15372846 |
| 27641835 | 54871632 | 15738264 |

Oxford Treble Bob Maximus.

Jasper Snowdon to the Rescue!

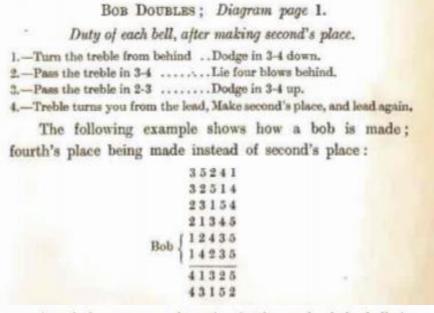
- Published Standard Methods in the Art of Change-Ringing in 1881
- It was a follow up to Ropesight: An Introduction to the Art of Change Ringing, published in 1879
- Unlike Ropesight, which was similar in style to other publications of the time, Standard Methods was in two parts, the Letterpress which contained the theory and description, and the Diagrams which contained the full plain courses of all the methods discussed.
- Both *Ropesight* and *Diagrams* (14th edition) are still in print!



THE LATE JASPER WHITFIELD SNOWDON.

'In these pages I have laid down such rules as I have found most suitable in learning these methods, and as great advantages may be derived from the study of the path of a bell and its relation to that of the treble, when facilitated by some distinguishing marks, I have added, in full, a plain course of each of these methods, in which the path of the treble is made more apparent by a red line running through it, and the work of another bell, generally the second, is distinguished by a corresponding blue line ...'

Jasper Snowdon's Standard Methods in the Art of Change-Ringing



As a bob causes an alteration in the work of the bells in front only, the following table of these alterations will serve for this and any other number of bells:

A bob alters the work of the bells thus;

A bell, that would have made second's place, runs out quick.

A bell, that would have dodged in 3-4 down, runs in quick,

A bell, that would have dodged in 3-4 up, makes fourth's place and goes down to lead again, and is said to "make the bob."

| PLAI | 3 | 4 | 5 |
|---|----|---|-----|
| 0 | 4 | 3 | 5 |
| 4 | 5 | 1 | 3 |
| 4 5 | 3 | 3 |) |
| 5 3 | 4 | 1 | f |
| 3 1 | 5 | 1 | 4 |
| 13 | 3 | 5 | 4 |
| 3 3 3 3 | 1 | 5 | 4 |
| 3/ | ` | 4 | 5 |
| K | 3 | 5 | 1 |
| 4 5 | 5 | 3 | 1 |
| 4 5 5 4 | 1 | 1 | 3 |
| 4 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | 3 | 4 | 1 |
| 5 | 4 | 3 | 1 |
| 5 3 | 1 | 2 | 4 |
| 3 5 | 1. | , | 4 |
| (| 4 | 5 | 1 |
| 5 | 3 | 1 | 5 |
| 4 | X | 5 | 3 |
| 13 | 2 | 3 | 3 |
| 4 | 5 | 1 | 3 |
| 5 4 | 3 | 1 | , |
| 5 4 5 3 3 5 | 3 | 1 | 1 |
| 3 | 5 | 1 | 4 |
| (3 | 1 | 5 | 4 5 |
| X | 4 | 3 | 5 |

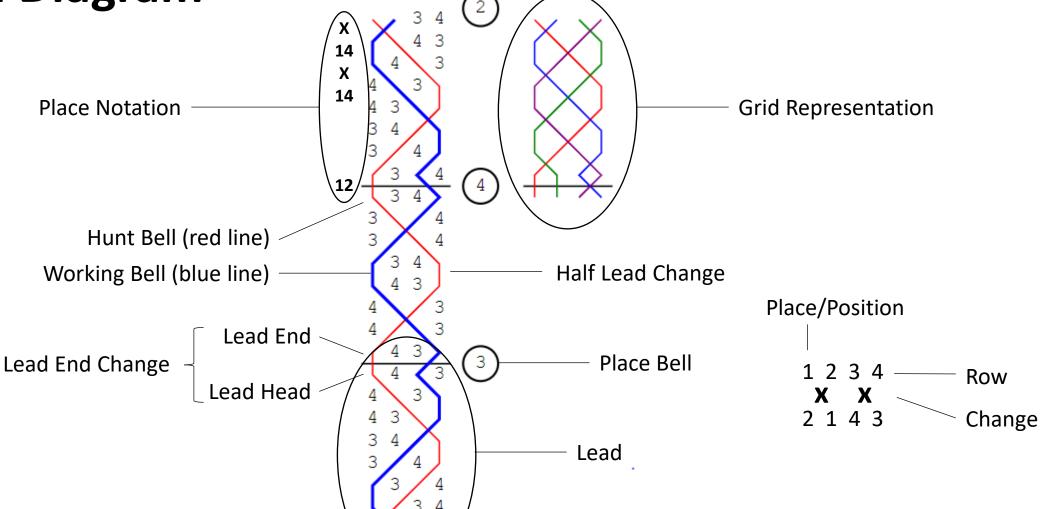
| CAMBRIDG | E SURPRISE. | | | Cambridge Suri | PRISE (Continued). | 7. |
|----------------|---|--|---|--|---|---|
| \$ 3 4 5 6 7 8 | 8 6 7 4 5 4 3 8 7 6 5 4 3 8 7 6 5 4 3 8 7 6 3 4 8 5 7 6 3 4 8 5 7 7 3 6 4 8 7 5 3 6 4 8 7 7 3 6 6 8 7 7 8 6 8 4 3 3 5 6 6 7 4 3 5 6 7 8 4 3 6 6 8 7 7 4 6 6 3 8 5 7 4 6 6 3 8 5 7 | 4 6 3 8 5 7 4 6 8 8 7 3 5 4 8 6 7 5 3 4 8 6 7 5 3 8 4 6 7 7 3 8 4 6 7 7 3 8 4 6 7 7 3 8 4 6 8 7 3 5 6 4 3 8 7 8 6 5 3 4 7 8 8 6 3 5 7 8 8 4 3 6 7 5 8 8 4 3 7 5 6 8 4 3 7 5 8 8 4 3 7 7 8 8 8 8 3 7 7 8 8 8 8 3 7 7 8 8 8 8 8 8 3 7 7 8 8 8 8 8 8 3 7 7 8 8 8 8 8 8 8 3 7 7 8 8 8 8 8 8 8 8 8 3 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 3 5 7 4 8 6 3 5 4 7 6 8 3 4 5 6 7 8 3 4 6 5 8 7 4 3 6 6 8 8 7 4 3 6 6 8 8 7 3 4 8 6 7 5 3 8 4 6 7 5 8 8 3 7 4 6 5 5 7 8 6 8 4 5 5 7 8 6 8 4 5 3 7 6 8 8 5 4 3 7 7 8 6 5 4 3 7 8 6 5 4 3 7 8 6 5 4 3 7 8 8 3 6 4 5 7 8 8 3 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 7 8 5 6 3 4 7 5 8 3 0 4 7 5 8 3 0 4 7 3 3 5 8 4 6 7 3 5 8 8 6 4 3 7 5 6 4 8 6 7 3 4 5 6 8 8 7 4 3 5 6 6 8 4 7 5 3 6 8 5 4 6 7 3 8 5 4 6 7 3 8 5 4 6 7 3 8 5 5 6 4 3 7 8 5 6 6 4 5 3 8 7 6 4 8 8 7 3 5 6 4 8 8 7 7 3 5 6 4 8 8 7 7 3 5 6 4 8 8 7 7 3 5 6 6 4 8 7 7 3 5 | 6 4 8 7 3 5 6 8 7 4 5 3 3 6 7 8 8 5 4 3 7 6 8 8 3 5 4 4 6 7 3 8 5 5 4 4 6 7 3 8 5 5 4 4 6 7 3 8 5 5 7 4 6 3 7 8 7 5 5 4 4 8 3 3 6 8 7 7 5 5 4 4 8 3 3 6 8 7 7 5 5 4 8 3 3 6 8 7 7 5 5 4 8 3 3 6 8 7 7 5 5 4 8 3 3 6 8 7 7 5 5 4 8 3 3 6 5 7 4 6 5 8 3 7 6 6 4 5 3 3 7 8 8 6 6 7 7 4 6 6 5 8 3 7 7 4 6 6 6 5 7 4 3 8 6 7 7 4 6 6 7 8 7 7 8 8 6 7 7 8 8 6 7 7 8 8 6 7 7 8 8 6 7 7 8 8 6 7 7 8 8 6 7 8 7 8 | BOB: 8 2 6 5 7 4 1 2 8 5 7 6 4 8 2 5 7 6 4 8 2 5 7 6 4 8 2 5 7 6 4 2 8 5 7 6 4 2 8 5 7 6 4 5 2 8 7 4 6 2 5 8 7 6 6 5 2 8 7 4 6 2 5 4 7 6 8 2 4 7 6 8 2 4 7 6 8 2 4 7 6 8 2 4 7 6 8 2 4 7 6 8 2 7 8 8 5 7 4 6 7 8 8 5 7 4 6 7 8 8 5 7 4 6 7 8 8 5 7 4 6 7 8 8 5 7 4 6 7 8 8 5 7 4 6 7 8 8 5 2 7 7 4 8 6 8 2 7 8 8 5 2 7 7 4 8 6 8 2 7 8 8 5 2 7 7 4 8 6 8 2 7 8 8 8 5 2 7 8 8 8 5 2 7 8 8 8 8 8 7 8 9 8 8 8 8 8 8 8 8 9 9 9 9 9 9 9 9 9 |

Letterpress (1908 Edition)

Diagrams (1908 Edition)

Anatomy of a Diagram

Name/Classification Stage
Plain Bob Minimus



Method Stages

The stage indicates the number bells taking part in a given method

Odd stages are:
 Even stages are:

• 3 bells - Singles 4 bells - Minimus

• 5 bells - Doubles 6 bells - Minor

• 7 bells - Triples 8 bells - Major

• 9 bells - Caters 10 bells - Royal

• 11 bells - Cinques 12 bells - Maximus

• 13 bells - Sextuples 14 bells - Fourteen

• 15 bells - Septuples 16 bells - Sixteen

 Odd-stage methods are often rung on an even number of bells have a stationary 'cover' bell(s) ringing at the end of each change, but this is not a requirement

Place Notation: The Code Behind The Diagram

 Place notation is a shorthand code containing all of the information required to construct a method diagram

 If you know the stage and place notation of a method then you have all you need to write out its diagram, even if you have no idea at all what the blue line looks like

• Let's first consider how place notation works, and then use it to write out a lead of a less common method.

• To construct a method diagram we need instructions that tell us what each bell does at every change of the plain course. What is the most concise way of doing this? Let's consider a possible change:

- Some possible instructions that could describe this change are:
 - 2 moves to 1st place, 1 moves to 2nd place, 3 moves to 4th place, 4 moves to 3rd place
 - 1 and 2 swap, 3 and 4 swap
 - Bell in 2nd place moves to 1st place, bell in lead moves to 2nd place....
 - All bells swap (or, alternatively, no bells stay in the same place)

• What if we keep the movement the same, but alter the order of the bells?

- Do our previous instructions still work for the new change?
 - 2 moves to 1st place, 1 moves to 2nd place, 3 moves to 4th place, 4 moves to 3rd place
 - 1 and 2 swap, 3 and 4 swap
 - Bell in 2nd place moves to 1st place, bell in lead moves to 2nd place....
 - All bells swap (or, alternatively, no bells stay in the same place)
- The fourth definition works, and is the most concise, so we will use this one
- NB: This sort of change can only happen at even stages, since the bells need to be in pairs to be able to all swap at the same time

Now, how about if some of the bells stay in the same place?

- From the previous example, we know that describing the position of the bells, rather than the specific bell numbers, is more helpful.
- A good instruction for this change would be:
 - The bells in 1st and 2nd place stay the same (or 'make a place'), the bells in 3rd and 4th place swap
- Since we specify all of the places where bells are not moving we can drop the second half of the statement, as it is implied by the first half.
- So our instruction becomes:
 - The bells 1st and 2nd make a place

- Now let's write a set of instructions for the first lead of Plain Bob Minimus:
 - 1. All bells swap
 - 2. 1st & 4th bells make a place
 - 3. All bells swap
 - 4. 1st & 4th bells make a place Half Lead Change
 - 5. All bells swap
 - 6. 1st & 4th bells make a place
 - 7. All bells swap
 - 8. 1st & 2nd bells make a place Lead End Change
- The vast majority of methods have leads that are symmetrical, so that the changes in the second half of the lead are a mirror image of those in the first half.

```
1234
2 1 4 3
\mathsf{I} \mathsf{X} \mathsf{I}
2413
 X X
4231
           HL
4321
3 4 1 2
3 1 4 2
 X X
1324
          LE
1342
```

- We can take advantage of this symmetry to simplify our instructions:
 - 1. All bells swap
 - 2. 1st & 4th bells make a place
 - 3. All bells swap
 - 4. 1st & 4th bells make a place Half Lead Change
 - 3. All bells swap
 - 2. 1st & 4th bells make a place
 - 1. All bells swap
 - 0. 1st & 2nd bells make a place Lead End Change
- After the half lead change, the instructions are just the first half of the lead in reverse, with the lead end change added at the end

```
1234
2143
l X I
2413
 X X
4231
        HL
4321
3 4 1 2
l X I
3 1 4 2
 X X
1324
       LE
1342
```

- Here's an even simpler version:
 - 1. All bells swap
 - 2. 1st & 4th bells make a place
 - 3. All bells swap
 - 4. 1st & 4th bells make a place Half Lead Change
 - 5. Reverse instructions 3place Lead End Change
- Using these histractions we can construct the first
- Beardy with kinds watch again effected in stymochie trically spetwise secret to delay a named short outrion when the secret to delay a name of short outrion when the secret to the se
- The final step is to create a shorthand for the above instructions

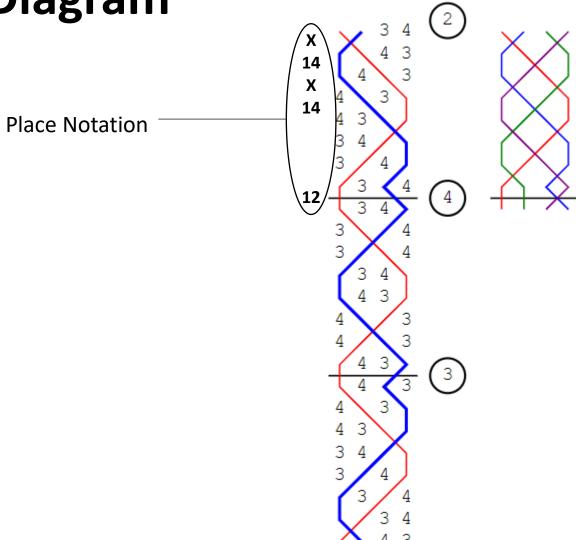
```
1234
2143
l X I
2413
 X X
4231
        HL
4321
 X X
3 4 1 2
3 1 4 2
 X X
1324
       LE
```

- Let's use an X to represent the 'All bells swap' rule
- And for changes where a place is made, we will just use the place numbers alone, so '1st and 4th bells make a place' becomes '14'
- So now our instructions are:
 - 1. X
 - 2. 14
 - 3. X
 - 4. 14 HL
 - 5. 12 LE
- We could also write this as X 14 X 14 LE:12 or X 14 X 14 - 12

```
1234
2 1 4 3
I X I
2413
 X X
4231
        HL
4321
3412
I X I
3 1 4 2
X X
1324
```

Anatomy of a Diagram

Plain Bob Minimus



Place Notation – Additional Points

- In our example we have an 'X' every other change, but this is not always the case (and is never the case at odd-numbered stages)
- Therefore we need a way of separating the notation when we have consecutive changes with places. We'll use a full stop, e.g. 12.34
- BEWARE: Place notation is not standardised:
 - -14.12.36.12.56,12
 - X14.12.36.12.56-12
- Both of the above are the same place notation displayed using slightly different shorthands!

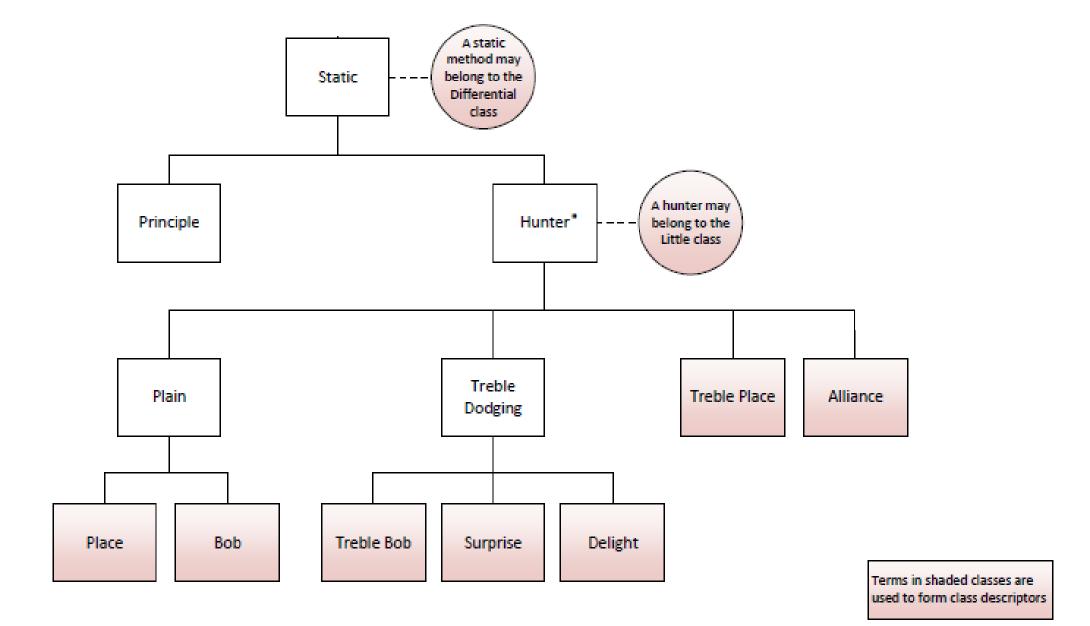
```
1234
 X X
2 1 4 3
I X I
2413
 X X
4231
I \times I
        HL
4321
 X X
3412
I X I
3 1 4 2
 X X
1324
        LE
```

Place Notation – Putting it into Practice

- Repeat x4 to get a full plain course
- This method is Corse Bob Minor, once you've written it out you can look up the blue line to double check!

```
123456
214365
241356
243165
423615
426351
243651
246315
426135
421653
412635
146253
142635
```

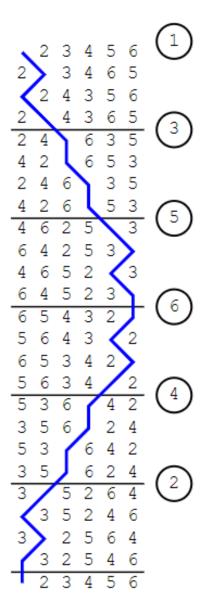
Method Classification



Principles

- All bells follow the same path, with no hunt bell
- Since there is no hunt bell, principles do not contain 'leads' or 'lead ends', but are still split into 'place bells'
- The length of each place bell can vary, as it is not dictated by the path of a hunt bell.
- Well-known principles include
 - Original (Plain Hunt)
 - Forward
 - Stedman
 - Erin
- NB: Stedman place bells are 12 rows long (2 sixes per place bell), and the place bells start half way through a six!

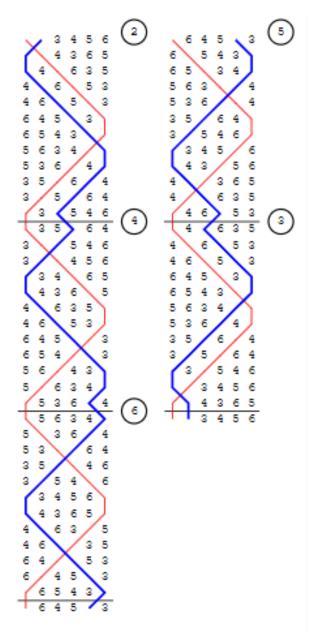
Forward Minor



Plain Hunters

- Hunt bell(s) plain hunt
- Plain hunters exist at all stages
- Leads are 2n changes long (where n = number of bells)
- In 'Plain Place'-type methods the working bells only make places, with no dodges, e.g. Reverse Canterbury Pleasure Place Doubles (most plain place methods are doubles)
- All other Plain methods are 'Plain Bob'-type methods
- Plain hunters can have multiple hunt bells, e.g.
 Grandsire, Canny Bob Triples

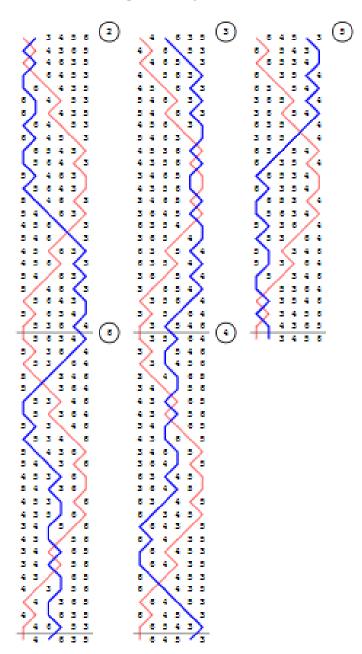
Plain Bob Minor



Treble Bob Hunters

- Hunt bell follows a path defined by the following rules:
 - Ringing more than twice in each position during a lead
 - Ringing the same number of times in each position during a lead
 - Only makes two places during a lead
- This almost always means that the hunt bell 'Treble Bob Hunts', with a single dodge in each dodging position as it progresses through the lead, with a place made at the front and back
- Leads are (usually) 4n changes long, but the hunt bell can dodge more than once in each position, as long as the rules above are satisfied (see Double Darrowby Surprise Major!)
- Only possible on even stages
- Most are 'regular' i.e. have Plain Bob lead ends
- Treble bob hunters are divided into three sub-types
 - Treble Bob methods
 - Surprise methods
 - Delight methods

Cambridge Surprise Minor



When is a Surprise not a Surprise?

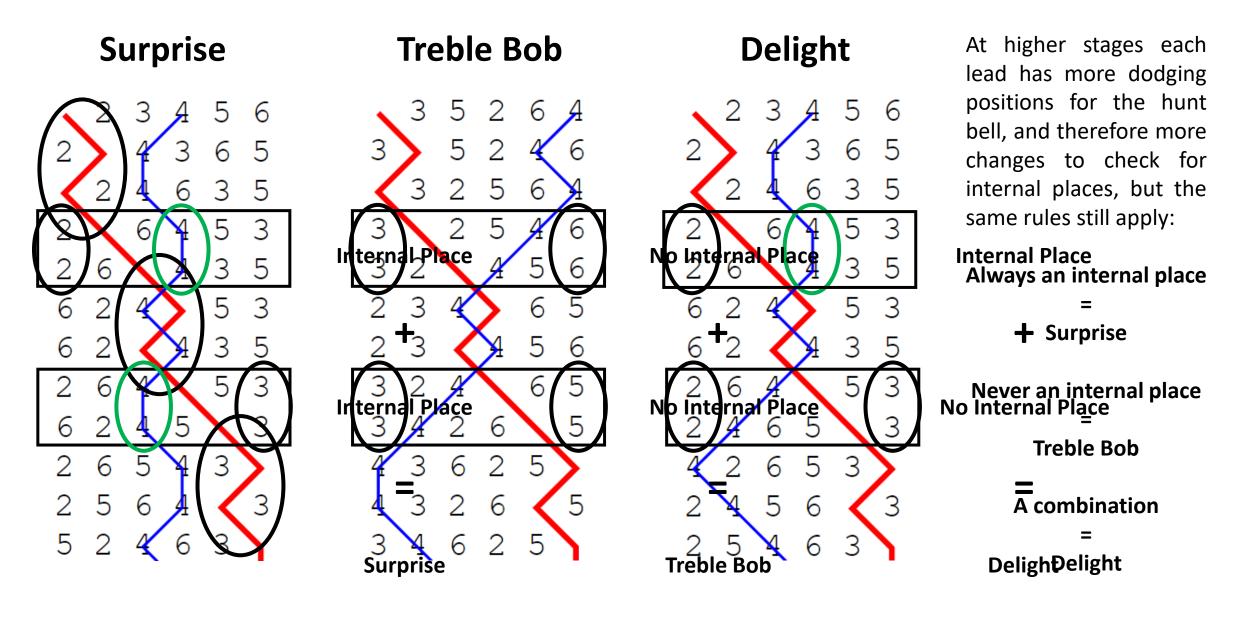
• Definitions:

- In a Treble Bob method, none of the working bells make an internal place whenever the hunt bell moves between its dodging positions.
- In a **Surprise** method, at least one working bell makes an internal place whenever the hunt bell moves between its dodging positions.
- In a **Delight** method, there is a combination of an internal place(s) and no internal places made whenever the hunt bell moves between its dodging positions.

In English?

- What is an internal place?
- What about the business with the hunt bell?
- We'll consider this on six bells, but the rules apply at all stages!

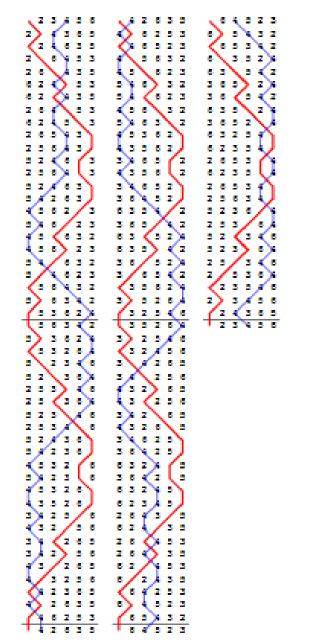
When is a Surprise not a Surprise?



Cambridge Treble Place Minor

Treble Place Hunters

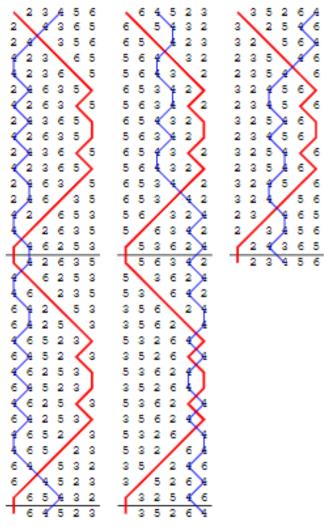
- Hunt bell follows a path defined by the following rules:
 - Ringing more than twice in each position during a lead
 - Ringing the same number of times in each position during a lead
 - Makes a place more than twice during the lead
- Possible on odd and even stages
- Most commonly, the hunt bell 'Treble Bob Hunts' but makes places in 12 or 56 instead of dodging
- The hunt bell path can be more complicated than this, as long as it satisfies the rules above
- Some treble place hunters are 'trivial variations' of recognisable treble bob hunters (see right), whilst others are very different!



Alliance Hunters

- Hunt bell does not ring an even number of times in each position during a lead
- Possible on odd and even stages
- Usually the hunt bell path is a combination of Treble Bob and Plain Hunting

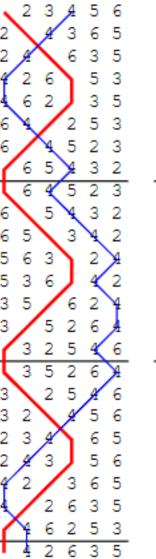
Winchcombe Alliance Minor

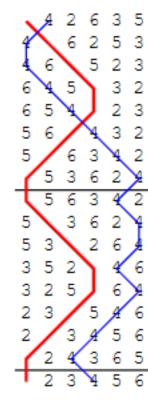


Little Hunters

- All method types in the hunter group can be also be 'Little'
- The hunt bell path follows the rules for that type of hunter, but does not ring in all of the positions during a each lead
- Usually the hunt bell starts at the front and 'turns around' before reaching the back
- Little Bob and Bastow Little Bob are the most commonly rung
- Little Surprise methods are sometimes rung at higher stages (e.g. Littleport Little Surprise)

Little Bob Minor

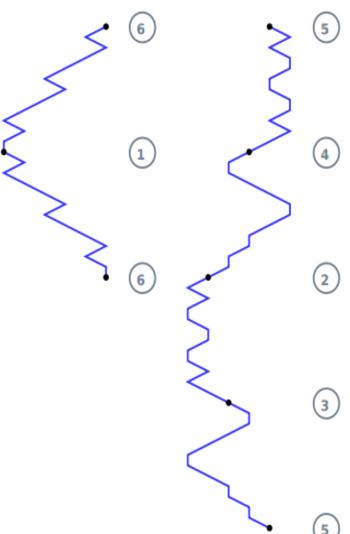




Differentials

- Defined as a method where the working bells do not all reach their starting positions after the same number of leads
- Essentially these are methods with more than one blue line, with at least two bells on each line
- May have a hunt bell (Differential Hunter) or no hunt bell
- If there is no hunt bell, then the length of a lead is not fixed, as with principles
- The length of a differential plain course is not always obvious!

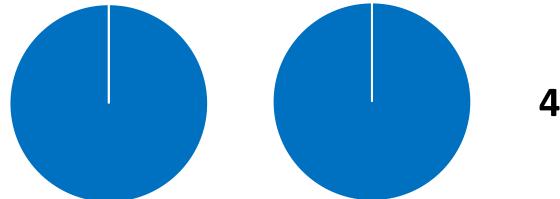
Auryn Differential Minor



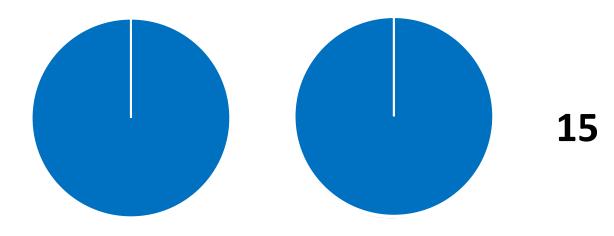
When does a Differential End?

- Normally, the number of leads in a plain course is the same as the number of working bells.
- In Differentials, the number of leads depends on the number of bells in each group.
- It is the smallest number that can be divided by the number of bells in each group
- Double Helix Differential Major has a group of 3 and a group of 5, so 15 leads in a plain course. Each lead is 112 changes long, so a plain course is 1680 changes long!





8 Bells, Group of 3, Group of 5



Method Naming and Extension

 Method titles consist of a method name, a method classification and a stage (e.g. Cambridge Surprise Major), although there are some exceptions to this rule, such as Grandsire, which is technically 'Grandsire Bob'

- Previously un-rung methods can be named by the first band to ring them, according to rules set by the CCCBR
- Many methods can be extended (or contracted) to be rung at some, or all stages. The rules for extension are complicated, and whilst some method extensions seem very obvious (e.g. Plain Bob), others are not so, with multiple different extensions possible at higher stages (e.g. London Surprises Nos. 1-4 Royal). An in-depth discussion of method extension is beyond the scope of this talk!

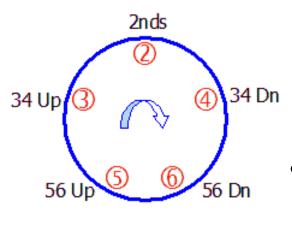
How Can Blue Lines Help Us?

Circles of work vs Blue lines

The hunt bell as a landmark – Lead ends and place bells

What really happens at a call? Rules vs place notation

Visualising paths and naming patterns

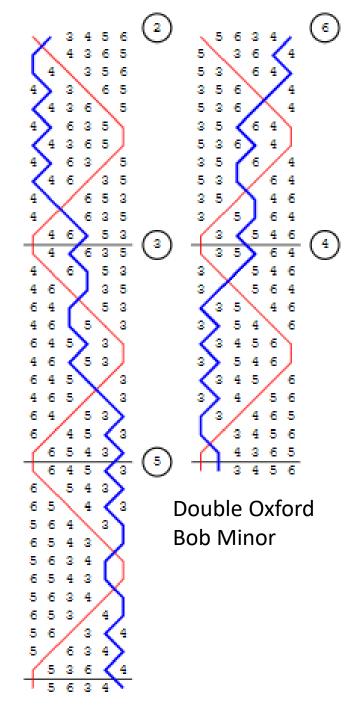


Plain Bob Minor

Circles of Work vs Blue Lines

 Circles of work are a common way of learning plain methods where the 'work' happens only at the lead end

- A circle of work is an abbreviated form of the blue line
- However, many methods have additional work between the lead end changes, and are too complicated to represent as a circle of work
- A blue line diagram also has additional useful information (e.g. which bells dodge together, where the treble is passed etc)
- Getting used to looking at (and writing out) blue lines is very helpful when moving to more complex methods



The Hunt Bell as A Landmark

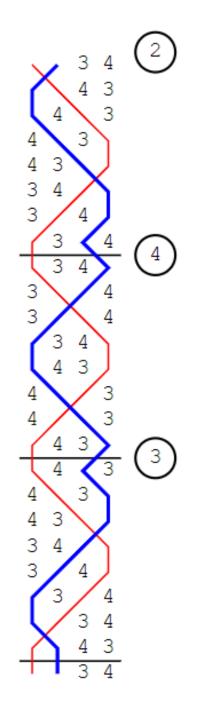
• From the simplest to the most complex methods, the hunt bell is a crucial landmark that can be extremely useful (although not in principles, of course!)

 The most important landmark of all is the Lead End change, when the hunt bell leads

 Other useful landmarks include where your bell passes the hunt bell, and the Half Lead change (when the hunt bell makes a place at the back)

Why is the Lead End so Important?

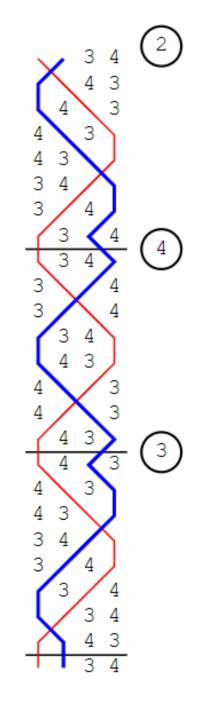
- The Lead End is the point at which the hunt bell returns to its initial position, and marks the point on the blue line where one of the working bells starts its path at the beginning of a plain course
- The section of blue line between one lead end and the next is called a 'Place Bell', and each place bell is given a number based on the starting position of the blue line in that lead, e.g. '3rd place bell'
- If you've ever asked 'What do I do first in Plain Bob Minor on the 4th' you're essentially asking 'What is 4th place bell'



Learning by Place Bells

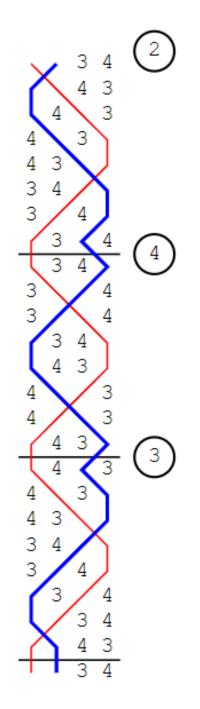
• When we first learn methods we tend to learn a separate blue line for each bell. For example, Plain Bob Minimus on the 2nd would be '34 down, 34 up, 2nds', on the 3rd it would be '2nds, 34 down, 34 up' and on the 4th '34 up, 2nds, 34 down'

• To learn by place bells, not only do we look at the work of our bell, but we also need to take note of when we reach the starting position of another working bell. For example, in Plain Bob Minimus the work of the 2nd becomes 'start 2nd place bell, 34 down, start 4th place bell, 34 up, start 3rd place bell, 2nds, finish as 2nd place bell'



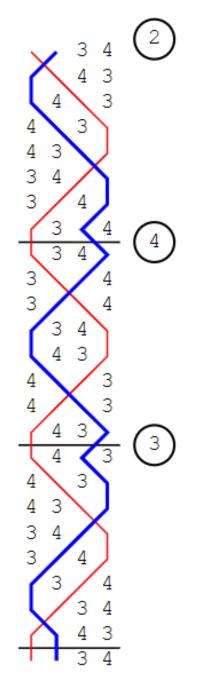
Why Learn by Place Bells

- There are a number of reasons why it is helpful to learn by place bells, but here are a few of the main ones:
- 1. As methods become more complex, learning by place bells allows you to break down the blue line into more manageable chunks
- 2. The lead end is a common place for conductors to correct errors, and this is often done by telling people which place bell they are about to start (or are already) ringing
- 3. Bobs and singles can change which place bell you ring in the next lead. So, if you want to be prepared for what to do next, you need to know your place bells by heart!



Tips for Learning Place Bells

- Spend time committing place bells to memory, especially:
 - The work that happens during that place bell
 - Which place bell you will become next (changes depending on method!)
 - Which place bell you will become if a call is put in at the end of the lead
- Try some of the following when you are ringing:
 - Spot when the hunt bell is leading
 - Make a mental note of the exact blow that you start each place bell
 - As well as making sure to do all of your hunting, dodging etc. also try to remember which place bell you currently are, and which you will be at the next lead end
- Remember: Dodges, places and even longer sections of work, tend to happen across the lead end, so whilst place bells provide handy 'chunks' to digest, you need to remember to stitch them together too!



 Have you ever rung a new method, asked what happens at a bob or single, and been told 'It's just the same as in Plain Bob?'

 What does that mean? How can they be the same if you're ringing a different method? Are they right?

The answer is both yes and no!

Work at Bob and Single in Plain Bob

This table illustrates how you will be affected if the conductor calls a Bob or Single indicated by an underscore. If you are not about to do the work tabled, continue the work unaffected. 5/6 Up or 5/6 Down are never affected by any call. Note:- When *unaffected* the places will stay the same but order you meet the bells changes.

| How the Conductor's calls affect your work | | | | | |
|--|--------|---|-----------|--|-------------------|
| About to Do | | Bob Called | | Single Called | |
| | | Do This | Next Work | Do This | Next Work |
| 3/4 Down 5 <u>4</u> 3 43 2L | L2345 | L2345 Run In 5 <u>4</u> 3 2L L2 | 3/4 Down | L2345 Make 3rds and Out | 2nds |
| 2nds L <u>L</u> 2 2L L2 | L2345 | L2345 Run Out LL2 34 56 | 2nds | Unaffected | 3/4 Down as usual |
| 3/4 Up 2 <u>3</u> 4 34 56 | L 2345 | L234.5 Make 4ths and In 234 43 2L | 5/6 Down | L2345 Same as Bob Make 4ths and In 2 <u>3</u> 4 43 2L | 5/6 Down |

- These rules ONLY apply to Plain Bob Minor
- Some bits will also apply to some other methods but as a whole, they are specific to this one method

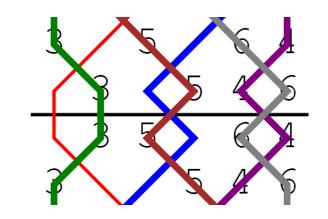
• To see what people mean when they say 'It's just the same as Plain Bob' we need to revisit Place Notation.

- In most cases*, a call replaces the normal place notation with a different instruction for a single change, and this is usually** the lead end change
- After this 'altered' change, the normal place notation resumes, and the bells follow the same path as they would in a plain course until the next call (or 'That's All')
- *It is possible for a call to affect multiple changes, but this is rare
- **Calls can take effect away from the lead end. Grandsire is an example of this

• Let's take Plain Bob Minor as an example

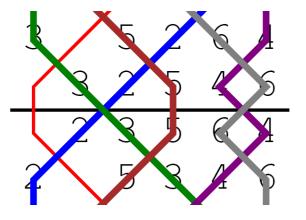
• The normal lead end notation is '12'

12



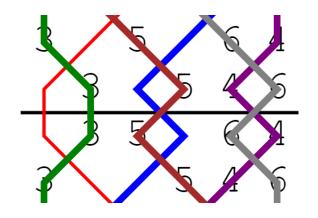
 At a Bob the lead end notation changes to '14'

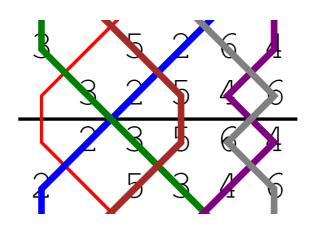
 The 'usual' place notation then resumes immediately with an 'X'



- What has happened?
 - The place in 2nd has been 'moved' to 4th
- What does this do?
 - The bell in 2nd no longer makes a place
 - The pair in 34 no longer swap
 - The bell in 4th does make a place
- What are the consequences?
 - The hunt bell still leads, since its instruction did not change
 - The bell in 4th makes a place ('make the bob' to start 4th place bell)
 - The pair in 23 swap ('run in to start 2nd place bell/run out to start 3rd place bell')
 - The pair in 56 swap ('unaffected')

12

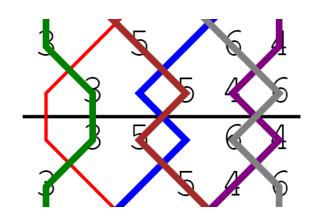




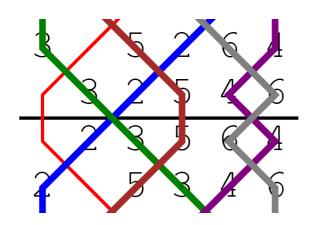
Does this really help?

• Unlike the table of rules, which is specific to Bob Minor, the rules on the previous slide apply to ALL methods with a '12' lead end when a '14' bob is called

12



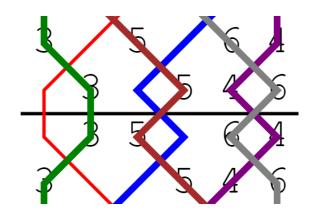
 When combined with knowledge the method's place bells, you have all the information required to deal with the call



What About Other Calls and Other Methods?

 Many commonly rung methods have a 12 lead end notation, and are rung with 14 bobs.

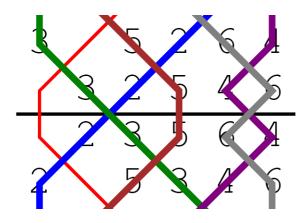
12



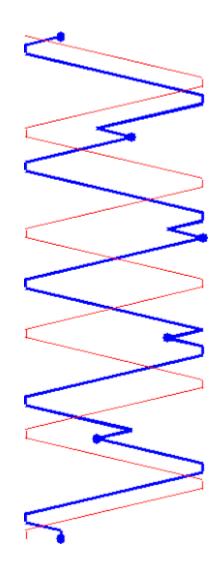
• For methods with a 12 lead end, singles usually have the notation '1234'

 Some methods (e.g. Kent Treble Bob Minor) have a '16' lead end notation

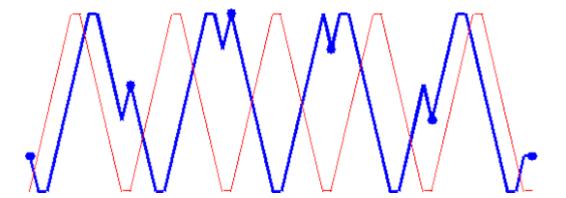
 You can now use your knowledge of place bells and place notation to work out the effect of a 1234 single in Plain Bob, or a 14 bob in Kent!



Visualising Paths and Naming Patterns



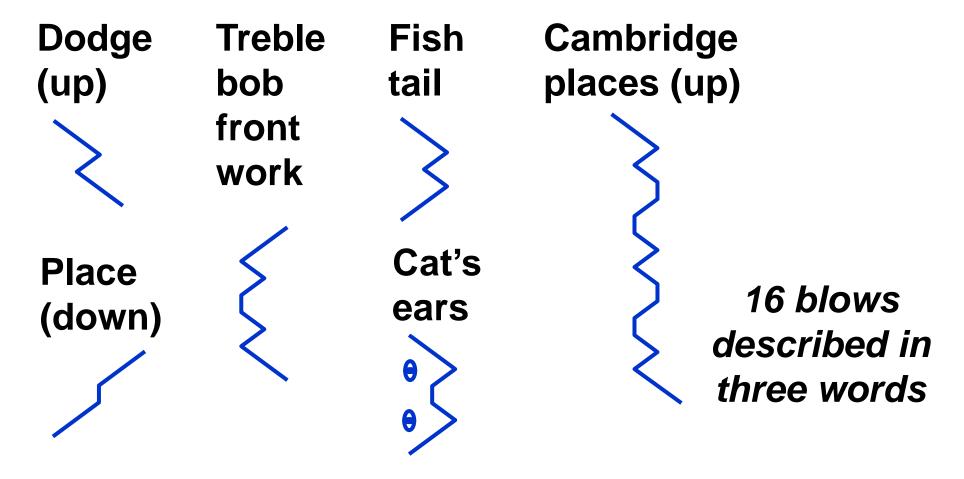
- Although some people rely on visualising the line more than others, almost all ringers will use the pattern of the blue line to some extent
- Some prefer to read the line vertically, others horizontally – choose the best for you!
- Ultimately, though, it needs to be in your head!



Visualising Paths and Naming Patterns

- To help learn complex blue lines, distinctive patterns of work are often given a name. Not only does this help to memorise longer sections of work more easily, but can also be used for any other method that contains the same pattern
- Almost every ringer will know the pattern of plain hunt, and probably what a 'dodge' looks like too
- Other patterns will be encountered as you progress to learn more methods, and it is a good idea to try and identify which ones crop up frequently and learn those names well!

A Few Common Named Patterns of Work



• There are many named patterns, and some may have different names in different towers! It's worth finding out what terms people use in your tower

That's All!

Thank you for listening!